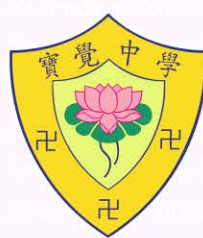


School Profiles



School Mission

- We aim to help students to explore the Buddha's spirit of "Benevolence and Fraternity".
- We aim to cultivate students' independent thinking skills and creativity so that students can pursue life-long learning.
- We aim to provide student-centred education, focusing on Wuzi jiaoyu ("Five-self" education), which includes establishing self-image, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities.

School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Yen Tsun		
Principal (with Qualifications / Experiences)	Ms. Chan Shuk Man (B.A., Dip. Ed., M.Phil.)		
Year of Commencement of Operation	1931	School Motto	Benevolence and Fraternity
Name of Sponsoring Body	Tung Lin Kok Yuen	Religion	Buddhism
School Type / Student Gender	Aided	Co-ed	Incorporated Management Committee
Area Occupied by the School	About 6698 Sq. M	Student Union / Association	Yes
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information

(including School Head)

Number of teaching posts in the approved establishment	Total number of teachers in the school	Qualifications and professional training Percentage of teaching staff (%)				Years of Experience Percentage of teaching staff (%)		
		Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0-4 years	5-9 years	10 years or above
60	66	93%	100%	44%	26%	21%	3%	76%

Subjects Offered in 2021/2022 School Year

Subjects Offered in 2022/2023 School Year

S.1 to S.3	Chinese as the medium of instruction	Buddhist Studies, Chinese Language, Putonghua, Life & Society, Computer Literacy, Integrated Science (S.3 Biology Module), Chinese History, History, Geography, Home Economics (S.1 and S.2), Design and Technology (S.1 and S.2), Commerce (S.3), STEM (S.3), Music, Visual Arts, Physical Education	Buddhist Studies, Chinese Language, Putonghua, Life & Society, Computer Literacy, Chinese History, History, Geography, Home Economics (S.1 and S.2), Design and Technology (S.1 and S.2), Commerce (S.3), STEM (S.3), Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics (S.3), Integrated Science (S.3 Physics and Chemistry Module)	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.1 and S.2), Integrated Science (S.1 and S.2)	Mathematics, Integrated Science
S.4 to S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4), Liberal Studies (S.5 and S.6), Chinese History, History, Geography, Integrated Science (S.5 and S.6), Biology, Economics, Business, Information and Communication Technology, Accounting and Financial Studies, Visual Arts, Travel and Hospitality Studies, Physical Education	Chinese Language, Citizenship and Social Development (S.4 and S.5), Liberal Studies (S.6), Chinese History, History, Geography, Integrated Science (S.6), Biology, Information and Communication Technology, Economics, Business, Accounting and Financial Studies, Visual Arts, Travel and Hospitality Studies, Physical Education, Health Management and Social Care (S.4)
	English as the medium of instruction	English Language, Physics, Chemistry, Mathematics (Extended Module 2)	English Language, Physics, Chemistry, Mathematics (Extended Module 2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics	Mathematics

2021/2022 Class Structure and Chargeable Fees

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee (Annual)	\$40					
Student Union / Association Fee	\$20					

School Characteristics

School Management

School's Major Concerns	Our school aim to provide student-centred education, focusing on Wuzi jiaoyu ("Five-self" education), which includes establishing self-image, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities.
School Management Organisation	<ol style="list-style-type: none"> The Principal is to lead the school and is the head of the Administrative Committee, Assessment Committee, Finance Committee and National Security Education Committee. She also delegates authority and duties to panel heads and committee leaders. The two vice-principals are the Head of the Academic Committee and the Head of the Student Development Committee respectively. Through various meetings, teachers and other staff members can contribute ideas to the decision-making process.
Incorporated Management Committee / School Management Committee / Management Committee	Our school is among the first batch of schools to be managed by an Incorporated Management Committee. The members include veteran principals, professionals in different fields, parents, alumni and teachers. They are responsible for guiding and supervising the development of our school.
School Green Policy	<ol style="list-style-type: none"> We integrate conservation efforts into our daily operation and spread the message of environmental protection to our teachers and students through various channels. A lot of activities, like 'Earth Hour', 'No Air Con Day' and 'No Plastic Bottle Day' are organized annually to raise students' awareness about saving energy and environmental protection.

Learning and Teaching Plan

Whole-school Language Policy	Bilingual education is adopted in junior secondary. English is used as the medium of instruction on some classes in Mathematics and Science in junior form. The medium of instruction used in senior classes is in contingent on the language ability and the curriculum needs of the students.
Learning and Teaching Strategies	<ol style="list-style-type: none"> Our curriculum aims at cultivating students' self-regulated learning abilities and enhancing their analytical power. A wide range of activities is organised so that students can consolidate and apply their knowledge. Activity days are organised every year in which different types of life-wide learning activities can be conducted. Our school adopts the 'Bring Your Own Device (BYOD) policy with a view to boosting students' information literacy and self-directed learning.
School-based Curriculum	<ol style="list-style-type: none"> Electives: 2X and 3X. Students may further take Mathematics (Extended Module 2) and Applied Learning Course. Curriculum highlights: Since 2000, our school has launched a curriculum reform to keep pace with the latest education developments. We have developed a series of school-based curriculum, which include Buddhism and Life, STEM and Zen Photography.
Development of the Four Key Tasks	<ol style="list-style-type: none"> In the light of nurturing students' reading habits, our school has reading lessons as well as a reading awards scheme. We also organize authors' talks, new books exhibitions and book recommendations. The setting up of the intranet, Google Classroom, etc. enables students to use Information Technology for interactive learning. Project learning is conducted in a whole school approach. Students can develop their generic skills by exploring new topics. We attach great importance to students' moral development. Students are instilled with positive values and attitudes through assemblies, Guidance periods and the subject "Buddhism and Life".
Life Planning Education	<p>Our school provides life planning education through a whole-school approach involving the Career Guidance Team and class teachers. It is delivered in different modes in assemblies, Guidance periods, Life Planning lessons and on Activity Days to cater for the needs of different year groups. S.1 and S.2 are instilled with a positive perspective on life, values and work attitude, whereas S.3 students are empowered to make informed and responsible choices with respect to their studies and other aspects of life.</p> <p>Life Planning Lesson is incorporated in the senior form curricula, comprising 4 different domains. Introducing the concepts of life planning provides a solid grounding for students. The sharing of job experience by our alumni from different fields certainly broadens our students' minds. Moreover, learning about possible paths of further studies enables our students to consider their tertiary education and career options from a wider perspective. Finally, through visits and excursions, students have a clearer understanding of the workplace and educational institutes. Being equipped with the theory and practice, students are expected to work out a comprehensive plan for their future development.</p>

Student Support

Whole School Approach to Catering for Learner Diversity	<ol style="list-style-type: none"> 18 teachers have received training in integrated education. Training programs for "inclusion instructors" and related activities are organized to build a caring environment.
Whole School Approach to Integrated Education	<p>To offer full support to special educational needs (SEN) students, the 'Whole School Approach' has been adopted. The Student Support Team, including Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teachers (SENST), School Social Worker, student counsellor and educational psychologist, organizes regular Individual Education Plans (IEP) and case meetings with teachers, parents and students so as to devise feasible support programmes, teaching adaptations, and assessment arrangements for students with SEN.</p> <p>Our school has successfully applied for "The refined School-based Educational Psychology Service". The Educational Psychologist (EP) will pay regular visits to our school for 30 days, providing case follow-up and intervention services to students and implementing prevention measures at school. At the same time, the Learning Support Fund provided by the EDB not only allows our school to recruit more teaching staff, like teaching assistants, graduate masters and student counsellors, but also purchase appropriate professional services from other organisations in a view to strengthening the support given to students with SEN in different areas, like curriculum adaptation, learning strategies, peer support and after-school tutorials. Our school is also devoted to cultivating the culture of Integrated Education, boosting students' learning effectiveness and helping them to respect individual differences as well as integrating them into school life.</p>
Education Support for Non-Chinese Speaking (NCS) Students	Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment	<ol style="list-style-type: none"> Continuous assessment (including class performance, homework, project, tests and exams) is used to evaluate students' performance at school. Two formal tests and examinations are conducted each year to evaluate students' eligibility for promotion.

Home-school Co-operation and School Ethos

Home-School Co-operation	<ol style="list-style-type: none"> Our school values the contribution of the Parent-Teacher Association. Through home-school cooperation, we expect to exchange views with parents, expand the parent network and collect their opinions for reference in school's development. School activities such as the S.1 Parents' Day, S.1 Parents' Night, Parents' Day effectively promote cooperation and communication between parents and the school. Together we work for the well-being of the students and the benefit of the community.
School Ethos	<ol style="list-style-type: none"> We attach great importance to students' moral development. The "Five Self" education principles, which include establishing self-image, developing students' self-confidence and self-evaluation ability, enhancing self-discipline and self-learning abilities, foster a simple and caring ethos on our campus. This concerted effort is acknowledged by parents and the community. The Discipline Committee, Counseling Committee, Moral and Civic Education Committee and the Extra-curricular Activities Committee have organized various leadership training courses and award schemes to promote moral education. To promote invitational education, improve students' sense of belonging and confidence.

Future Development

School Development Plan	<p>Major concerns of the current school year</p> <ol style="list-style-type: none"> To reinforce students' self-regulated learning ability and step forward towards SRL 3.0. To reinforce Invitational Education and cultivate positive education.
Teacher Professional Training and Development	<ol style="list-style-type: none"> Our school has participated in the Self-regulated Learning Network organized by The Hong Kong Association of the Heads of Secondary Schools, in order to enhance the effectiveness of teaching. To develop a professional learning community actively. Besides regular peer observations and co-planning meetings, open lessons are organized every year so that teachers can share their methodologies with other colleagues from different schools. A mentor system is implemented to help new teachers facilitate their teaching and classroom management.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)	We provide various extra-curricular activities covering four aspects, such as academic activities, sports & art, interests as well as social services, with a view to developing well-rounded students. Each student is required to enroll in one activity related to art, sports and social services.
Others	<ol style="list-style-type: none"> Our school achieved excellent results in the 2021 HKDSE with students achieving results above the Hong Kong average in 9 subjects and attaining a 100% pass rate in 6 subjects. In History, all students got Level 4 or above. Our students have won numerous inter-school competitions. Both of our Girls and Boys Basketball Teams are now in Division I. The Boys Team has won the championship and the Girls Team has come 1st runner-up. Students have also excelled in areas such as the inter-school Speech Festival as well as music and drama performances. The mission of the school is to motivate students to be actively engaged in language learning. Those who excel in their academic work with good conduct are rewarded. They can participate in overseas Chinese and English study tours which are fully funded by our sponsoring body, Tung Lin Kok Yuen.
Remarks	Other subjects, such as Buddhism and Life, Zen Photography, Life Planning, along with activities in assemblies and Guidance periods provide students with comprehensive and quality learning experiences.

School Facilities

School Facilities	<ol style="list-style-type: none"> Adopting the Year 2000 design, our school is equipped with 30 classrooms, 5 laboratories, special rooms, 2 computer rooms, a library, a multi-purpose activity centre, an English room, a School History room, a Meditation room, a Counselling room, 2 Social workers' rooms, a Student Union room, a School Hall, Campus TV, Cultural Square and playgrounds. Taking students' personal growth as well as school-based curriculum planning and development into account, our school has built a roomy auditorium which can accommodate over 100 people and a fitness centre equipped with advanced facilities. With the multi-purpose learning centre, aquaponics system and WiFi network, an effective teaching and learning environment has been created at Po Kok.
Facility(ies) for Supporting Students with Special Educational Needs	Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.